

Term 4
2020

Get set for
prep

Bright Kids Early Learning

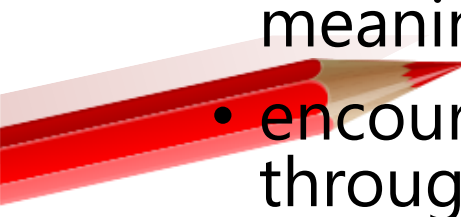


QLD Kindergarten Program

Pre-prep in the Sea Turtles Room

Our approved Kindergarten Program supports your child's learning before school in a play-based environment. The program is designed to develop children's skills, knowledge and understanding which supports their continued learning.



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- The *QKLG* reflects the view that learning occurs as part of, and is shaped by, the social and cultural interactions between children, teachers, colleagues, families, community members and professional partners.
 - It adopts a holistic perspective on teaching and learning that: promotes social, emotional, physical and cognitive development and wellbeing
 - views children as diverse learners, who are competent and creative meaning-makers
 - encourages children to investigate and explore materials and ideas through play and purposeful interactions.
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My main objective is to provide opportunities for the children to engage in a broad range of experience across all learning areas.

- Gross motor
 - Fine Motor
 - Nature Play
 - Music and movement
 - STEM
 - Creative investigation
 - Self – help skills
 - Communication
 - Real life numeracy
 - Real life literacy
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- Resilience
 - Cultural awareness

School readiness



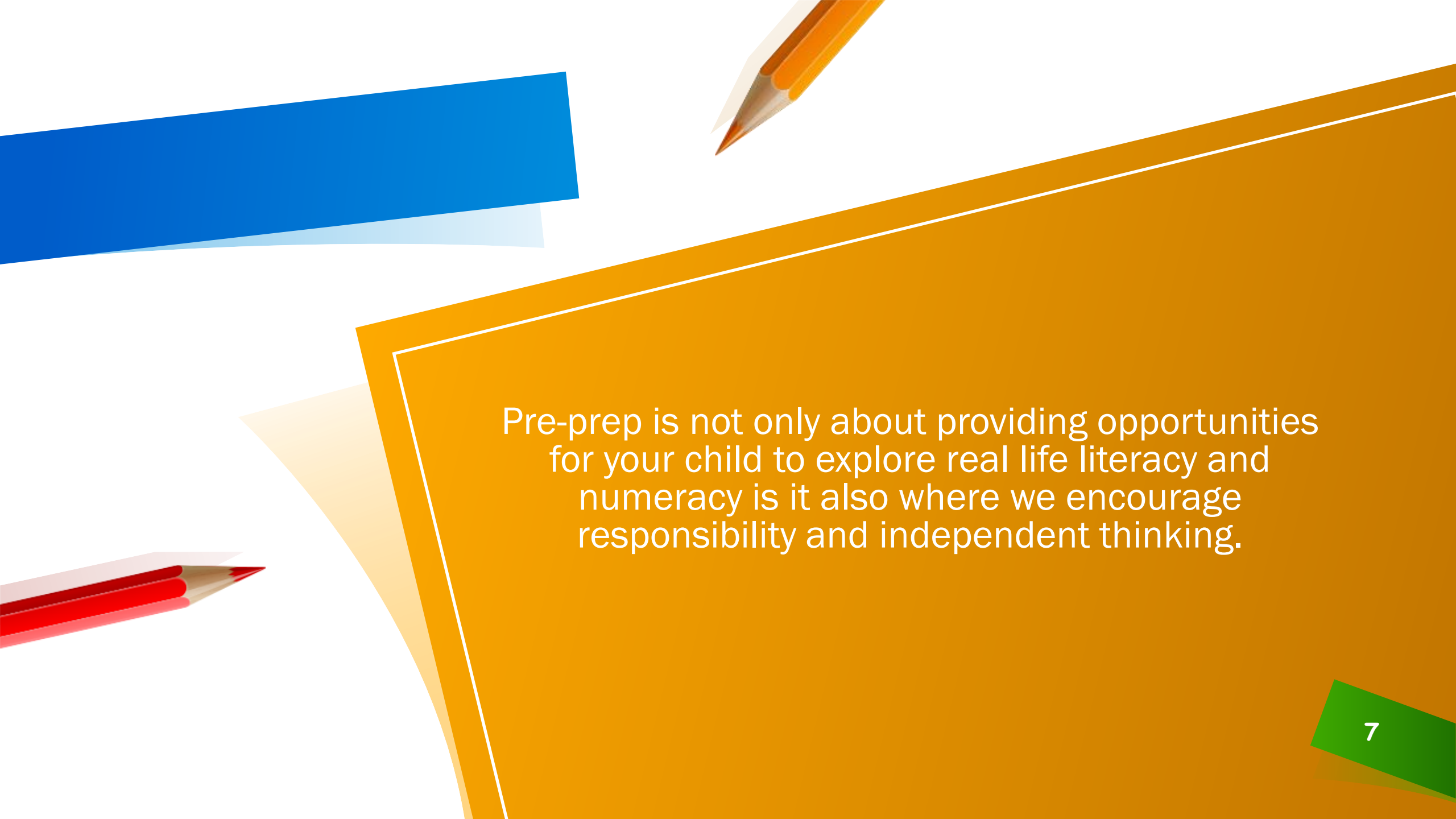
This term is the time we focus on school readiness, with the transition to Big School in only a few months. The pre-prep program reflects this by including focused learning experiences, a more concentrated focus on number and letter awareness and opportunities to build knowledge and understanding of everyday mathematical and literacy concepts.



A typical morning

In term 4 our timetable becomes more structured and predictable. Activities are given a time duration and the children move between activities in small groups

	Time	Duration
Group Learning	9.40am	20 mins
Skill Builders (a)	10.00	15 mins
Brain Break	10.20	5 mins
Skill Builders (b)	10.30	15 mins
Independent play	11.00	30 mins

The background features a large, tilted orange rectangle with a white border. To the left of this rectangle is a blue rectangular shape. In the bottom left corner, there is a green rectangular shape containing the number 7. Two pencils are also present: one orange pencil at the top center and one red pencil at the bottom left.

Pre-prep is not only about providing opportunities for your child to explore real life literacy and numeracy is it also where we encourage responsibility and independent thinking.



We focus on the self-help skills needed to make your child's day a success outside of the classroom.

1. Building their independence.

2. Guiding children to learn to identify, express and manage their emotions.

3. Building their confidence by taking on personal challenges.

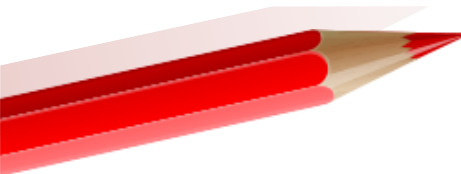
4. Encouraging good relationships with other adults and peers.

Children will be provided with opportunities to practice;

- putting on their uniform, doing up buttons and zippers.
- Putting their socks and shoes on
- Zipping and unzipping school bags and lunch boxes
- Being able to identify their own belongings
- Opening and closing containers, packets and wrappings

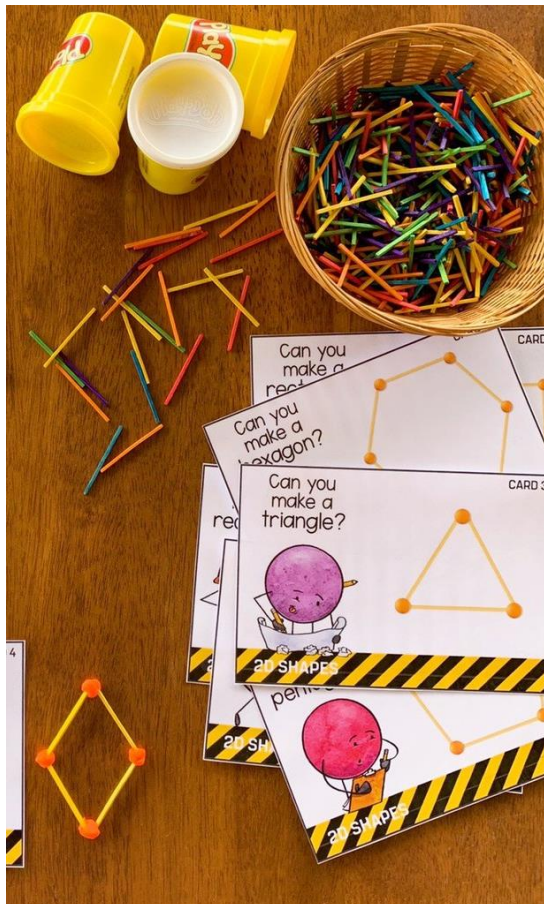


What's New!



Skill builders

Skill builders are focused learning experiences. Each experience is an extension on a topic previously introduced as a whole group learning experience and followed up with intentional teaching. These hands on activities are an opportunity for children to consolidate their learning.



Rest Time

Rest time will now consist of 30 mins relaxing on a bed while the classroom is being cleaned up after lunch. Children will then be offered independent activities, either on the veranda or at the large investigation table.



Daily Sign-in

Each morning we ask that the children sign-in upon arrival.

- recognizing one's name helps children feel important,
- recognizing others' names builds community,
- name recognition builds concepts of print and begins the process of site reading,



Munch and Crunch

- will be run at morning tea time.
- practice opening and closing the different containers and packages found in most lunch boxes.

Prep teachers have identified that this is an area most children have difficulty with

We ask that your child bring in one pre-packaged snack (healthy choice) each day they attend. This can include; a yogurt in a container or with a twist top, fruit and vegetables in a zip locked bag, container or whole, cheese and crackers either pre-packaged or in a container, sultana/dried fruit box, cheese stick, muesli bar or similar.

Encourage; Pinch-pinch-pull



Shoes and hair

Prep children are required to wear their shoes for the whole time they are at school.



Must be fully closed-in shoe for safety reasons, black sport or black leather type shoes to be worn with formal uniform. Students will be allowed to wear any type of sports shoe with their sports uniform



Black covered in with laces or velcro (girls may have school shoes with buckles)
Keep neat and tidy at all times. Hair below shoulder length must be tied back at all times and accessories must be navy/gold. Unnatural hair colouring or styling is not permitted.

On average it takes 66 days for a new behaviour to become automatic



How you can assist your child in being as prepared as possible

- Encourage your child to walk into school carrying their own backpack. Currently schools are not allowing parents into the school grounds and this could also be a possibility for next year.
- Children to place their bag in their allocated locker, encourage them to find their name. Not all prep rooms label their lockers. Your child has a better chance of locating their bag throughout the day if they have placed it onto the lockers themselves in the morning.
- Children to unpack their bag. Snacks to be placed in the fridge, water bottle to be brought out to the yard. Hats on head. Please remember that all schools have a ***no hat no play policy***. Spare hats are not an option due to headlice.
- When possible send your child in wearing shoes with socks. Next year they will be required to keep their shoes on all day. This also gives the child an opportunity to practice putting their shoes on the correct feet.



Thank You!

Patti Morrissey